



COURSE OUTLINE
Palo Verde College
 One College Drive, Blythe, CA 92225
 (760) 921-5500

Latest Revision: 4-16-03

Board Approval: 5/27/03

1. Completed by the Course Initiator: Eric Eikenberry

Subject Area and Course Number: NBE 084		Course Title: DEVELOPMENTAL ENGLISH@			
New Course <input type="checkbox"/>	Revised <input type="checkbox"/>	Updated <input checked="" type="checkbox"/>	Static ID C08403	TOP Code 493080	Credit Status Request Noncredit
Classification Code C=Adult and Secondary Basic Education		SAM Code E=Non-occupational			Course prior to college level Y=Not applicable
Noncredit category C=Elementary and secondary basic skills		Meets a unique need: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course duplicated: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		Demand/Enrollment Potential: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Transfer request C=Non-transferable		Articulation request: UC <input type="checkbox"/> CSU <input type="checkbox"/> CSU-GE <input type="checkbox"/> IGETC <input type="checkbox"/> CAN <input type="checkbox"/>			

2. Curriculum Committee Approval Date: 4/17/03

3. After Curriculum Committee approval, to be completed by the Office of Instruction:

TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS					
	Approval Pending	Not Requested	Date of Submission	Approval Pending	Approval Denied	Date Approved
	UC	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	CSU	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	CSU-GE	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	IGETC	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	CAN	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

CATALOG DESCRIPTION:

This is a beginning English course to develop oral, listening and writing skills in both social and workplace environments. Introduction to English pronunciation, grammar and usage. Emphasis on basic conversational skill and understanding American culture. This course is repeatable.

UNITS: 0 HOURS: Lecture: Laboratory: Lecture/Lab: 18 Clinic/Field:

ENTRY LEVEL SKILLS, PREREQUISITES, AND/OR COREQUISITES:

None

OBJECTIVES and LEARNING OUTCOMES:

Upon successful completion of the course the student will be able to:

1. Isolate vowel and consonant sounds in American English.
 2. Speak and understand greetings and leave takings in English.
 3. Request information such as directions and price.
 4. Understand standard expression in relaxed, fast spoken English.
 5. Apply conversation skills in various American culture settings.
 6. Use appropriate verbal expression in social and workplace settings.
 7. Complete forms such as job applications, change of address, government assistance, etc.
 8. Use techniques to expand his or her vocabulary.
 9. Use a dictionary.
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COURSE OUTLINE AND SCOPE:

1. Outline of Topics:

1. Pronouncing vowel and consonants sounds in English.
2. Listening to fast, relaxed English pronunciation.
3. Speaking and listening to greetings and leave takings.
4. Requesting information.
5. Vocabulary development.
6. Role playing in various settings: bank, grocery store, post office, school.
7. Interaction with civic authorities.
8. Filling out forms for work.

2. Examples of Reading Assignments:

Reading articles in newspapers and magazines
Identifying and reading common signs
Instructor handouts

3. Examples of Writing Assignments:

Filling out forms, writing notes and letters, and following written directions.

4. Appropriate Assignments to be completed outside of class:

Looking up information in phone books, newspapers, language dictionary.

5. Appropriate Assignments that demonstrate critical thinking:

Film/video response
Class participation/discussion

6. Other Assignments:

METHOD OF EVALUATION:

Film/video response
Quizzes
Exams (oral/written)
In-class presentations
Demonstrations
Classroom participation, work check by instructor without grades

METHOD OF INSTRUCTION:

Lecture
Video
Group activities
Class participation/discussion
Conference

TEXTS, OTHER READINGS AND MATERIALS:

(List typical or required primary sources, texts, and other materials; or reference college bookstore computerized listings, etc.)

A working dictionary in students primary language.
Handout materials provided by instructor.

SIGNATURES:

COURSE INITIATOR: _____ **DATE:** _____

LIBRARY: _____ **DATE:** _____

CHAIR OF CURRICULUM COMMITTEE: _____ **DATE:** _____

SUPERINTENDENT/PRESIDENT: _____ **DATE:** _____